

ND POSTDOC NEWSLETTER

April 11, 2017

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Important Resources

Monthly Postdoc Open Forum

Come meet Valli, Associate Program Director of the Postdoc Office, to ask questions about professional development, career exploration, and other services offered by the Postdoc Office in particular and Notre Dame as a whole. International scholars are also welcome to discuss matters specific to them.

Postdoc Corner

Our Hallways Are Too Quiet

By Dr. Deborah Fitzgerald for [Chronicle Vitae](#)

When I recently returned to my department after a decade in administration, I looked forward to reconnecting with



former colleagues, getting to know the grad students, going to lectures and colloquia, teaching undergrads, and yes, even serving on departmental committees.

But when I moved into my faculty office and began my work schedule, I had only one question as I looked around my department: Where did everybody go? A 10-year absence presented a fairly stark before-and-after picture of a very real transformation that is happening on our campuses.

Click [here](#) to read Fitzgerald's insights on re-building academic community.

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Decoding University Hiring Processes: A Review of *The Academic Job Search Handbook, 5th Edition*

By Dr. Lauren L. Drogos for [The POSTDOCKET](#)

[The Academic Job Search Handbook, 5th Edition](#) by Julia Miller Vick, Jennifer S. Furlong, and Roseanne Lurie is the latest update of a reference book, first published in 1992, aimed at helping you land that faculty position.

As the authors have recognized, there have been changes towards the academic job hunt since the

Date: Thursday, April 20th
Time: 2-4 pm
Location: Stinson Remick 100

Date: Thursday, May 4th
Time: 2-4 pm
Location: McCourtney 206

Date: Friday, May 5th
Time: 2-4 pm
Location: O'Shaughnessy 100

Tax Season Info



Notre Dame/Saint Mary's College Tax Assistance Program (TAP)

This service is free for those who made an annualized income of \$45,000 or below during the 2016 tax period. For international visitors, appointments will be offered Mondays through Thursdays from 2/20 through 4/13. For US citizens, no appointments are necessary. Visit <https://tap.nd.edu/> for more information.

Beware - even if you didn't receive a pay check from Notre Dame or other sources regarding your appointment, you still may be expected to submit a document to IRS.

One-on-One Consultations



Do you need assistance?

- Career counseling
- Plan and define career goals
- Explore career options
- Identify strengths and weakness and plan for skills development
- CV, resume or cover Letter feedback
- LinkedIn/Google scholar profile
- Prepare for upcoming interviews

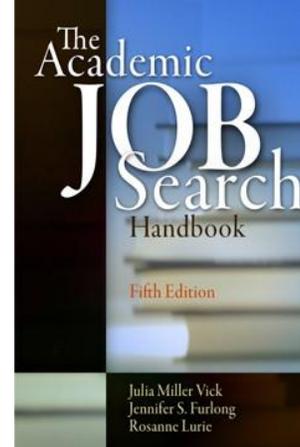
Contact [Valli Sarveswaran](#) to schedule a one-on-one consultation.

International Postdocs

previous edition was published in 2008. One of the biggest is the trend at universities towards using more adjunct and teaching faculty to fill formerly tenure-track positions, and in the current political climate, this is expected to continue.

Click [here](#) to read the full review.

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The ND Postdoc Newsletter wants to share your research or article you have written with the ND Postdoc Community. If you would like to submit an article for the newsletter, please email [Valli Sarveswaran](#).

Career Services

Navigating the Graduate School Internship

By Stephenie Snow for [GradHacker](#)

As an undergraduate student, I had two options for my final semester class: write a thesis or get an internship. Given my professional goals at the time, my choice was to complete an internship. So, for one semester I worked with Care for Kids Foundation, a non-profit organization that provided after-school care and tutoring for at-risk youth.



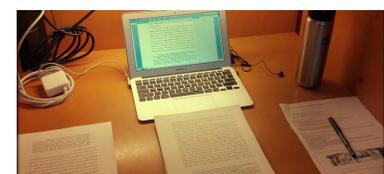
I would face the same choice several years later as a graduate student. Internships for graduate students are extremely important and quite common, especially for students who do not intend to pursue a Ph.D. following completion of a master's degree. The stakes are high; graduate internships are where we make important networking connections, secure mentoring relationships with senior-level executives and further increase the practical knowledge we need to enter our field.

Click [here](#) to read more.

Advice for Your First Year on the Tenure Track

By Dr. Karen Kelsky for [The Professor is In](#)

"What advice would you give someone about to start their first year as an assistant professor?"





- [English for Academic Purposes](#)
- [ESL Classes for Spouses](#)
- [ESL Classes for Staff](#)
- [J1 Scholar Information](#)
- [Last Payment Process](#)
- [Living in the United States](#)
- [ND International - Upcoming Events](#)
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ND Calendar & Events



For a full listing of events on the Notre Dame campus for this week click [here](#).

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Academic iNDex



- A secure, easily accessible, online repository for your academic and professional information
- An index of your publications, presentations, grants, work history, and other academic achievements
- A resource for identifying scholars eligible for specific grant and fellowship opportunities
- A tool to quickly create personalized CVs, resume, lists of publication or presentations, and more

Click [here](#) to read Dr. Karen's frank advice on navigating the first year of your tenure-track job.

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Events and Workshops

World on Tap

All postdocs are invited to The World on Tap, a social at Rohr's held every first Wednesday of the month. Free appetizers will be served, and the first 50 attendees will receive a free drink ticket valued up to \$6. Please bring a valid photo ID to this event.



- Date: May 3, 2017
- Time: 5:00 PM - 6:30 PM
- Location: Rohr's at the Morris Inn ([map](#))

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EAP Workshop: Conferences and Networking

Conferences are often fun, motivating events that will push your research forward and allow you to interact with other researchers in your field. But just as often, conferences cause anxiety, because we are all told of the importance of using them to "network" but find the process of doing that intimidating or mystifying. This workshop will decode the conference as an event, discuss what networking means, and provide you with strategies to successfully utilize conferences as networking opportunities.

Date: Wednesday, April 12, 2017
Time: 5:15PM - 6:30PM
Location: 302 DeBartolo Hall

Please register for the workshop [here](#). If you have any questions concerning the EAP Workshop Program, please contact the [CSLC](#) at (574) 631-5881 or email EAP postdoc [Ryne Close](#).

Click [here](#) for more information on CSLC workshops.

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A Landscape View of Digital Teaching and Learning: How to Jump In

Participants will be introduced to differences between traditional face-to-face learning and online learning. The session will help participants begin to imagine how the instructor's role, skills, and tools change in the online classroom.



For more information about Academic iNDEX and how to use it, click [here](#).

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National Postdoctoral Association (NPA)



The NPA is a member-driven organization that provides a unique, national voice for postdoctoral scholars. Since 2003, they have taken on the ambitious agenda to enhance the quality of the postdoctoral experience in the US. They have assumed a leadership role in addressing the many issues confronting the postdoctoral community that are national in scope and requiring action beyond the local level.

- The University of Notre Dame is a sustaining member of the NPA.
- ND Postdocs can join the NPA for **free**.
- Learn about the benefits of a NPA membership [here](#).

For more information about the NPA and to become a member, click [here](#).

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Versatile PhD - Humanities & Social Sciences



- Discover interesting career paths as an alternative to the faculty track
- Join a large community of post-academics to consult about your situation and the versatility of your PhD, MA, or postdoctoral appointment
- Read job listings appropriate for postdocs
- Network with successful post-academic PhDs nationwide

For more information about Versatile PhD and how to use it, click [here](#).

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Spotlight Jobs of the Week

After successfully completing this workshop you will be able to: distinguish between the different landscapes of online learning (Flipped, Hybrid, Fully Online, MOOC), rethink traditional teaching philosophy & instructional approaches, consider the digital learning environment & technological skills, and construct an action plan with campus support resources.

- Date: Tuesday, April 18, 2017
- Time: 9:30-10:45 a.m.
- Location: ND Room, 202 LaFortune Student Center
- Register [here](#)

For more information on this and other events, please click [here](#).

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Notre Dame International: Global Cafe

All students and postdocs are invited to Global Café, a gathering for conversation, FREE coffee/tea, cookies and great company.

- Date: Tuesday, April 18
- Time: 4:00-5:30 p.m.
- Location: Remick Commons

Click [here](#) for more information.

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Can I Use That? A Talk with Nancy Sims on Copyright and You

The most common copyright-related question in most academic settings is: "What can I share on my course website without getting into trouble?" There are some fairly straightforward answers to that question in most contexts (materials in which there is no copyright, or which people have chosen to share openly, etc), and there are some answers to that question that require judgment calls and may involve institutional policies (fair use, etc).

More importantly, there are a lot of other questions about copyright in academic settings that many people do not know to ask, or how to answer: "Can I use that article I wrote as a chapter in my dissertation?" "Can I copy those figures in my book?" "Do I own any copyrights?" Starting from common questions, we'll build your knowledge about copyright, and give you tools to start asking and answering a broader set of questions of your own! Many of these topics have varying approaches in different disciplines and at different institutions; the session will include time for discussion and interaction so that participants can explore varied perspectives and experiences.

- Date: Friday, April 21
- Time: 1:30-4:30pm
- Location: 248 Hesburgh Library

Register [here](#).

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Engineering

- [Assistant Professor, Civil Engineering](#)
- [Power Supply Design Engineer](#)

Humanities

- [Assistant Professor, International Relations](#)
- [Assistant Professor of English, Multicultural American Literature](#)

Business

- [Associate Professor, Economics](#)
- [Economist](#)

Science

- [Assistant/Associate Professor, Biomedical Informatics - UPenn](#)
- [Post-Doctoral Research Fellow, Biostatistics](#)

Social Science

- [Assistant Professor, Psychology](#)
- [Deputy Secretary for Public Health Services](#)

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Positive Productivity Points



[3 Ways Staying on the Offensive Improves Productivity](#)

From [Entrepreneur](#)

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GPS for Mind, Body & Soul

Rebuilding Together with Postdoc Women

Notre Dame postdoc women's committee is presenting this opportunity to volunteer in South Bend area. Rebuilding Together will direct volunteers to a house, provide all tools and supplies needed. No particular home repair skills are required. Make sure to dress properly. Click [here](#) to RSVP (required). Contact cchiu2@nd.edu for more information.



- Date: Tuesday, April 22
- Time: 7:00 a.m. - 1:00 p.m.
- Location: McKenna Hall

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Graduate Student and Postdoctoral Fellow College of Science - Joint Annual Meeting 2017

The inaugural College of Science - Joint Annual Meeting (COS-JAM) for Graduate Students and Postdoctoral Fellows will take place in Jordan Hall on **Thursday, May 4, 2017**.



This will occur in conjunction with the Office for Postdoctoral Scholars, Graduate Career Services, and the Office of Grants and Fellowships, who will have representatives available to offer development counseling, CV advice, and information about research funding opportunities.

The intent of the Graduate and Post-Doc COS-JAM is to highlight the achievements of graduate and postdoctoral research, foster interdisciplinary collaborations, and provide mentoring about integrative careers in science. All graduate students and postdoctoral fellows in the College of Science are invited to participate in Graduate and Post-Doc COS-JAM by sharing their original research with faculty and students, in either an oral or poster format. Please indicate if you have a preference for a given format following your abstract. Research may have been conducted on or off campus, and mentored by faculty from the University of Notre Dame and/or at other universities and colleges.

Please discuss the content of the abstract with your PI prior to submission. Approval by the PI will be needed before an abstract is accepted for presentation at Graduate and Post-Doc COS-JAM.

To participate, please submit abstracts of 300 words or fewer by **Friday, April 14, 2017** [here](#).

Please direct any questions to Prof. [Matt Ravosa](#), (College of Science, Biological Sciences).

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Summer Course Offerings from the Writing Center



[Are You Ignoring the Most Effective Cardio Machine at the Gym?](#)

From [Well + Good](#)

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Professional Development

Workshops from the Writing Center

Use Writing to Teach Critical Thinking

Want to transform your students into active learners, engage them in solving disciplinary problems, and foster their critical thinking? Research shows that one of the best ways to achieve these goals is to integrate writing assignments into your classes. The University Writing Center is pleased to offer consultations with instructors who want help designing and integrating writing assignments. We welcome instructors from every discipline, especially STEM subjects. Email writing@nd.edu with the subject "Teaching Consultation" to set up a meeting!



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Workshops from the Kaneb Center

Are you interested in learning more about discipline-specific teaching and



learning in the university setting? The university offers workshops on university teaching and learning in various fields through the Kaneb Center! Consider enrolling in one of the workshops.

For workshop descriptions, click [here](#).

SCIENTIFIC WRITING (GRED 60500)



WHAT: Scientific Writing, 2-credit graduate course in scientific and technical writing

DATES: June 19-July 28

TIMES:

- Section 01: Tuesday, 1:00-3:05 p.m. and Thursday, 1:00-3:05 p.m.
- Section 02: Tuesday, 1:00-3:05 p.m. and Thursday, 10:30-12:35 p.m.

This course offers graduate students in the sciences and engineering a focused study of the conventions of scientific writing and fosters a clearer understanding of what constitutes good writing in these fields. Through close analysis of published scientific papers, guest lectures from faculty in the sciences and engineering, and focused writing activities in a workshop environment, students will hone their writing skills and make a clear plan for their continued development as writers in their home disciplines.

TEACHING WITH WRITING (GRED 60615)

WHAT: Teaching With Writing, 2-credit graduate course in the teaching of writing in your discipline

DATES: June 5-16

TIME: Monday-Friday, 9:00am - 11:30am

INSTRUCTOR: Matthew Capdevielle, Ph.D., Director of the [University Writing Center](#)

This course is for graduate students, postdoctoral scholars, and faculty looking to enhance their teaching by honing their skills as teachers of writing in their home disciplines. Participants will develop a deeper understanding of the role that writing plays in the learning process and will use that understanding to design writing assignments and activities that best support the learning goals of participants' courses.

Topics include:

- * Understanding the role of writing in the learning process
- * Understanding the writing process itself
- * Designing writing assignments to foster creativity, deepen understanding, and ensure academic integrity
- * Defining standards for evaluation of student writing
- * Sequencing writing assignments to optimize student engagement
- * Commenting on student writing to maximize the learning benefit for students and minimize the time spent grading
- * Using rubrics for assessment
- * Handling plagiarism
- * Productive conferencing with students (one-to-one)
- * Talking with search committees about your writing pedagogy

Register for these courses [here](#).

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Workshops from the NCFDD

The National Center for Faculty Development and Diversity is an independent professional development, training and mentoring community of over 71,000 graduate students, postdocs, and faculty members. The NCFDD is 100% dedicated to supporting academics in making successful transitions throughout their careers. They offer on-campus workshops, professional development training, and intensive mentoring programs.

The University of Notre Dame is an institutional member of the NCFDD. Through Notre Dame's membership, ND Postdocs may claim an Institutional Sub-account Membership at no cost and enjoy all the benefits of a NCFDD Individual Membership. Register [here](#) to join NCFDD.

For a list of NCFDD 2017 webinars, click [here](#).

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Hesburgh Libraries Workshops



The Hesburgh Libraries and Center for Digital Scholarship workshops are offered to all ND Postdocs.

Hesburgh Libraries Workshops

- Register: <http://library.nd.edu/about/workshops.shtml>
- Click [here](#) for this week's list of workshops.

Most of the CDS workshops take place in the CDS Classroom (Room 129), Hesburgh Library 1st Floor Northeast.

Introduction to Python/pandas

- Wednesday, April 12, 2017
- 1:30 p.m. - 2:30 p.m.
- Center for Digital Scholarship Classroom 129 | Hesburgh Library, 1st Floor Northeast

CDS Workshop Information and Registration: library.nd.edu/cds/workshops

Library Workshop
Calendar: nd.libcal.com/calendar/allworkshops
Questions? [cgs@nd.edu](mailto:cds@nd.edu)

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Funding Opportunities

For professional assistance in applying for competitive external funding opportunities, email Notre Dame's [Office of Grants and Fellowships](#).

2017 Marie Sklodowska-Curie Individual Fellowships in Austria

The Institute for Advanced Studies (IHS) is offering Marie Sklodowska-Curie Individual Fellowships for the year 2017. Applicants of all nationalities are eligible to apply for these fellowships.

The goal of the Marie Sklodowska-Curie Individual Fellowships is to enhance the creative and innovative potential of experienced researchers, wishing to diversify their individual competence in terms of skill acquisition through advanced training, international and intersectoral mobility.

The Institute for Advanced Studies (IHS) is an independent, non-profit research Institute in the heart of Vienna (Austria). It brings together high-level expertise from economists, sociologists, and political scientists to address fundamental economic and social problems and policy choices.

Applicants will get Living allowance around EUR 4.870 per month, Mobility allowance around EUR 600 per month, Family allowance around EUR 500 per month.

The deadline to apply for a Marie Sklodowska-Curie Fellowship is April 11, 2017.

For more information, click [here](#).

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Cornell-Funded Data Science Fellowship



[The Data Incubator](#) is a Cornell-funded data science training organization. We run a free advanced 8-week fellowship (think data science bootcamp) for PhDs looking to enter industry. A variety of innovative companies partner with The Data Incubator for their hiring and training needs, including LinkedIn, Genentech, Capital One, Pfizer, and many others. The program is **free** for admitted Fellows.

Fellows have the option to participate in the program either in person in New York, San Francisco Bay Area, Seattle, Boston, Washington DC, or online.

Dates: All sections will be from 6/19/2017 to 8/11/2017.

To request an application, click [here](#).



The Center for the Study of Languages and Cultures' English for Academic Purposes program offers workshops that are open to all ND Postdocs and their spouses. The center helps postdocs & their spouses develop their writing, conversational, and speaking skills.

Visit the center's [website](#) for more information on [tutoring and consultations](#) and [workshop registration](#).
Questions? Contact [Lisa Joy Oglesbee](#)

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Social Media



[ND Postdoc Facebook Group](#)

[@NDPostdocs](#)

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Eppendorf & Science Prize for Neurobiology

The international Eppendorf & Science Prize for Neurobiology is awarded annually to one young scientist for the most outstanding neurobiological research based on methods of molecular and cell biology conducted by him/her during the past three years.



The Prize is intended to encourage and support the work of promising young neurobiologists who are not older than 35 years. It is awarded annually to one young scientist for the most outstanding neurobiological research based on methods of molecular and cell biology conducted by him/her during the past three years, as described in a 1,000-word entrance essay.

Prize money: \$25,000

Deadline: June 15, 2017

Click [here](#) for more information.

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2018-19 Fulbright Postdoctoral Scholar Awards

Fulbright Postdoctoral Scholar Awards are open to U.S. scholars who have recently completed their doctoral degree -



typically within the five previous years. Postdoctoral awards are available in STEM fields, the arts, humanities and social sciences.

Deadline: August 1, 2017

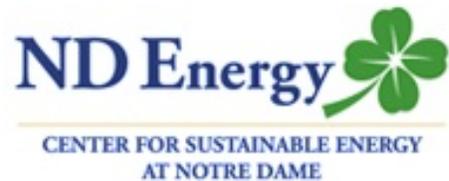
Click [here](#) for further detail.

Postdoctoral scholars who consider applying for the above award can contact the Office of Grants and Fellowships at gradgrants@nd.edu. The Institute of International Education listed Notre Dame as one of the top-producing institutions for the 2015-2016 Fulbright U.S. Student Program competition.

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Fellowships in Energy Research for Postdocs

[ND Energy](#)
offers
competitive
fellowships for
undergraduate
and graduate
students and
postdoctoral
research



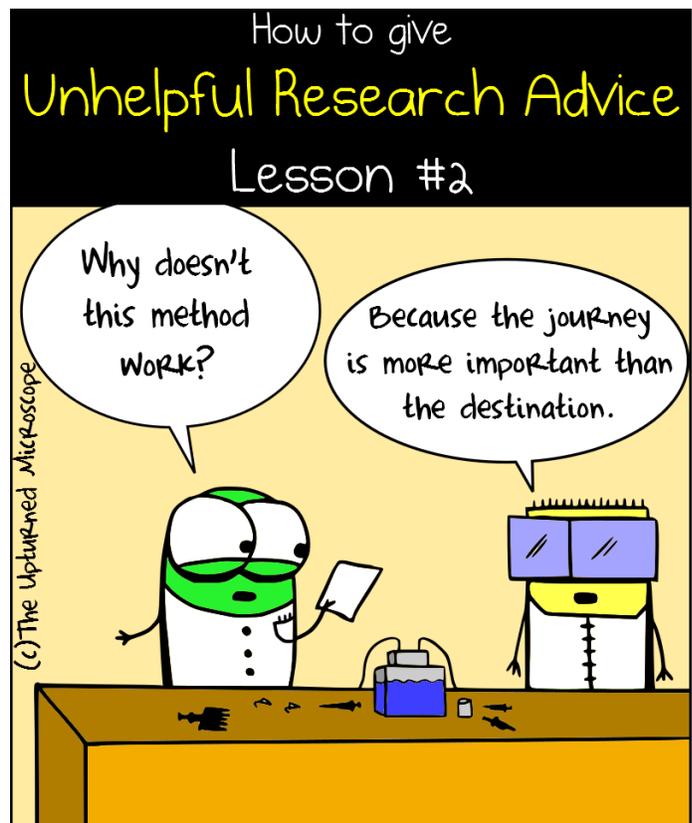
associates to conduct energy-related research at Notre Dame. These fellowships support new advancements in energy technologies, while broadening the educational experiences for students and postdocs receiving these awards. If you are interested in energy-related research and would like to apply for a postdoc fellowship, please click on the appropriate link below. For Postdocs, the applications will be accepted year round.

Click [here](#) for the ND Energy Postdoctoral Fellowship Program application guidelines.

Information is also available via the [Funding Opportunities Webpage](#) with an ND Net ID and Password required. If you have questions or would like additional information, please contact [Barbara Villarosa](#) (574-631-4776).

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PhD Humor



Courtesy of [The Upturned Microscope](#)

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